

“Race” Is a Four Letter Word

Grades 7-12

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(Anti-Defamation League publication)

Distance Learning at the Cleveland Museum of Art
In Association With
The Anti-Defamation League, Cleveland Office

“RACE” IS A FOUR LETTER WORD

Grades 7-12

Teacher Information Guide

Program Objectives:

Students will learn and understand that:

1. Objects (paintings, sculptures and decorative arts) from various historical periods reflect cultural beliefs and values of the period in which they were made. The cultural ideas reflected in works of art might express perceptions that may or may not be accurate about the group of people portrayed—how they look and seem. This is an issue of the artist’s cultural context influencing what is created. In addition, often unknowingly, the viewer’s background may also impact his or her perception of the piece.
2. Information about an art object can influence students’ perceptions of the object.
3. Certain skills help us investigate works of art: description, analysis and evaluation.

Program Description:

This lesson provides students with the opportunity to critically examine works of art from various time periods and consider not only ways that race and racial groups have been depicted in various societies, but also how those depictions might perpetuate stereotypes and biased thinking.

Note to Teachers:

Time permitting; one of the activities planned for the distance learning lesson is a role-playing exercise. It will help greatly if you facilitate the beginning of this activity by encouraging students to participate.

National Education Standards:

For Fine Arts - Visual Arts (grades 5-8, 9-12):

- Understanding the visual arts in relation to history and cultures.
- Making connections between visual arts and other disciplines.
- Choosing and evaluating a range of subject matter, symbols, and ideas

For Social Sciences - Civics (grades 5-8, 9-12):

- Principles of democracy
- Roles of the citizen.

For Language Arts - English (grades K-12):

- Evaluation Strategies
- Understanding the Human Experience
- Communication Skills
- Multicultural Understanding
- Participating in Society

Selected Vocabulary:

(From “Prejudice: You Can BEAT IT!” ©Anti-Defamation League, 2000)

Stereotype (an idea) – An oversimplified generalization about an entire group of people, without regard for individual differences. Even positive stereotypes, such as Asians are good at math and computers, have a negative impact.

Prejudice (a feeling) – Pre-judgment; making a decision about a person or group of people without sufficient knowledge. Prejudicial thinking is based on stereotypes. Prejudice is a feeling or attitude.

Discrimination (an action) – The behavior that can follow prejudicial thinking. Discrimination is the denial of justice and fair treatment in many arenas, including employment, housing and political rights.

Bigotry – Prejudice and/or discrimination against one or all members of a particular group based on negative perceptions of their beliefs and practices, or on negative group stereotypes.

Racism – A prejudice and/or discrimination based on the myth of race. Racists believe that some groups are born superior to others and, in the name of protecting their race from “contamination,” they justify the domination and destruction of races they consider to be inferior to their own.

Anti-Semitism – A form of religious bigotry. It is prejudice or discrimination against Jews, based on negative ideas about Jews’ religious beliefs and practices and/or negative group stereotypes.

Prerequisite Activities:

(choose at least one)

1. Have students use the image of *The Power of Music* (William Sydney Mount, 1847) as a point of departure. Ask them to complete one of the following writing assignments:
 - A creative story about the painting.
 - A description of a similar scene if it were occurring this year.
 - Five diary entries from the point of view of one of the characters in the painting.
2. Have students debate the following statement: **Sports team names referring to ethnic groups are beneficial. They promote recognition of that group.** Examples: Atlanta ~~Braves~~, Cleveland ~~Indians~~, Kansas City ~~Chiefs~~, Washington ~~Red Skins~~. Teachers may ask students to consider in their response the adoption of ~~mascots~~, "replete with feathers, buckskins, beads, spears, and ~~war paint~~" and ~~pep~~ gestures like the ~~Indian Chant~~ and ~~Tomahawk Chop~~."

Teaching Extensions:

1. Have students bring in a family photograph that is several years old. The picture could be of the student or preferably a relative. Tell the students that they are going to use these photographs as historical documents. Pair students and ask them to exchange photographs. Ask each student to prepare by making a chart with three columns, each headed by one of the following terms, *Description*, *Analysis*, and *Evaluation*, on a piece of notebook paper. The student should complete the three-step process by studying the photograph that was handed to him or her and by filling in as much information as possible for each category.

For *Description*, describe several physical aspects of the image without making any judgements. For *Analysis*, try to place the image in a cultural context considering time, place and accuracy of representation (was there a point of view or bias expressed by the person who took the picture for example, what was the purpose of the photo?). For the final phase *Evaluation*, have students think about their own responses to the photograph. Does your knowledge or lack of knowledge of the person pictured allow for variations in reactions to the photo?

- Encourage students to examine things like facial expressions, clothes, background and props to see how much they can glean about the person(s) in the picture.
- Have them consider possible distortions or misperceptions that could occur from looking at the photographs without sufficient background information.
- After students have completed their charts, have the ~~owner~~ "explain each photograph.

- Discuss how perceptions might change once background information is made available.

Materials list: *a photograph from the students' home, notebook paper, pencils.*

2. Using magazines that are directed at predominately Caucasian, African American, Latino/a, or Asian American audiences, have students compare and contrast how racial groups are depicted from ~~within~~ "the group versus ~~outside~~ "the group.
3. Have the students visit the following website:
<http://www.educ.kent.edu/community/VLO/index.html> and try some of the exercises, writing down their responses. The web site addresses the question of the differences in individual perception based on cultural factors. The following activity also illustrates this point:

Give each student a sheet of paper with a common shape (e.g., square, triangle, and circle) drawn on it. Tell each student to draw a picture using the shape. After students have completed their drawings, group them by shape and have the students in the group share their drawings with group members. Point out that although students started with the same common shape, their final pictures were most likely very different. Have a whole-group discussion on what influences people's perceptions.

Materials list: *2-3 sets of paper copied with one geometric shape in the center. For example a class of 27 students would need 9 sheets with a square drawn in the middle, 9 sheets with a circle, and 9 sheets with a triangle. The shapes should be comfortably proportionate to the paper.*

4. As an alternative, students can be given the following statement, which is inspired by the web site. They can follow up with the suggested activity.

Statement: **Among individuals, perception can vary due to cultural factors such as occupation, education, and upbringing.**

- To test this idea, have students observe ~~perception filters~~ "perception filters" related to educational, age, gender and cultural differences. Using pictures from the magazines described in extension #2 (above) have the students select a picture to share with an older or differently educated relative or friend. Students should first write down their own reactions to the image and then add the reaction of the other person after he or she has looked at the picture.

Materials list: *Magazines aimed at specific ethnic audiences.*

5. For other ideas see the enclosed booklet: *Prejudice You Can BEAT IT! 101 ways to make your community a prejudice-free zone*, Anti-Defamation League, 2000.

For Further Reading:

1. *Hate Hurts: How Children Learn and Unlearn Prejudice*. A guide for adults and children including additional resources, written by Caryl Stern-LaRosa and Ellen Hofheimer Bettmann, Anti-Defamation League. Published by Scholastic, 2000. A selected bibliography for Middle and High School Age Levels is included in this packet.
2. The enclosed bibliography from *Visions of Race* (a seminar presented by The Cleveland Museum of Art on February 3, 2001.)

Related Websites of Interest:

Hint: search under terms such as race relations, diversity, multicultural

- Resources for teachers using PBS materials, <http://www.pbs.org/teachersource/search.htm>
- Multicultural Pavilion: Resources and Dialogues for Equity in Education, <http://www.edchange.org/multicultural/>
- Hair Today, http://www.uic.edu/classes/ad/ad382/sites/Projects/P011/P011_first.html
or <http://www.uic.edu/classes/ad/ad382/sites/Projects/P011/HairToday.pdf>

Distance Learning initiatives of the Cleveland Museum of Art are sponsored by a major grant from the Ohio SchoolNet Telecommunity, with additional support from the Martha Holden Jennings Foundation and the Ameritech Foundation.

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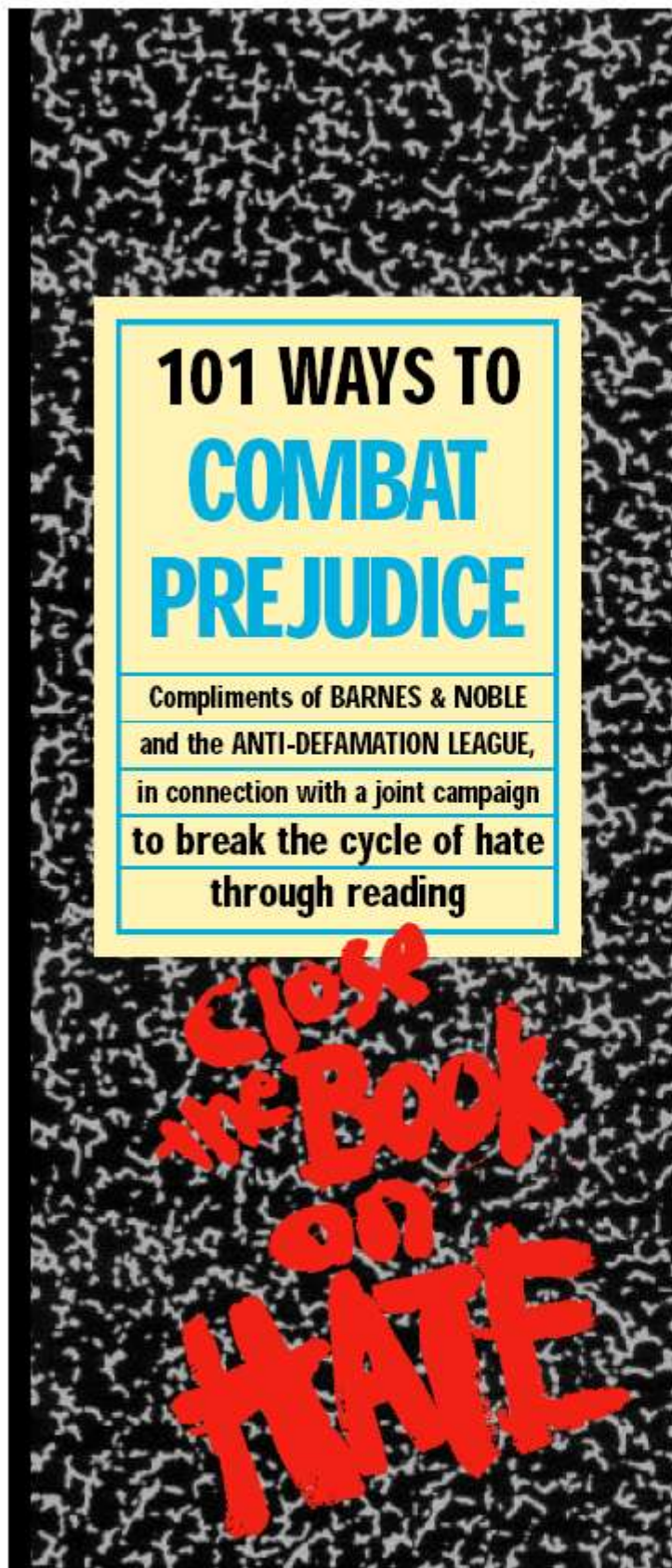
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Image for: “Race” Is A Four Letter Word

The Cleveland Museum of Art



The Power of Music, William Sydney Mount, 1847, American, The Cleveland Museum of Art. 1991.110



ABOUT *Close the Book on Hate*

BARNES & NOBLE and THE ANTI-DEFAMATION LEAGUE (ADL) first launched the *Close the Book on Hate* campaign in September 2000. This continuing and unprecedented joint effort provides children and their parents, caregivers, teachers and civic leaders with various resources and programs to help end prejudice and discrimination in America. In addition to this free informational pamphlet, the *Close the Book on Hate* campaign features ADL's groundbreaking book *Hate Hurts*, co-authored by Caryl Stern-LaRosa and Ellen Hotheimer Bettman, special recommended reading displays in Barnes & Noble stores across the country, and in-store educational programs and events. Barnes & Noble.com (www.bn.com) also prominently features this campaign.

WHO WE ARE

BARNES & NOBLE, INC. is the world's largest and fastest-growing bookseller, operating more than 560 Barnes & Noble and 335 B. Dalton stores nationwide. While these stores serve virtually every large and small community in America, the company's Web site, Barnes & Noble.com (www.bn.com), serves millions of readers 24 hours a day, 365 days each year. Together, these operations carry the largest selection of books in the world, consisting of more than one million titles from more than 50,000 publishers. As booksellers, our mission is to be the very best in our business, serving as a community resource for ideas and information. In that spirit, we've joined with the Anti-Defamation League to *Close the Book on Hate*.

THE ANTI-DEFAMATION LEAGUE is the nation's premier civil rights/human relations agency fighting anti-Semitism, prejudice and bigotry since its founding in 1913. Fifteen years ago, ADL and WCVB-TV in Boston initiated a multi-media campaign called A WORLD OF DIFFERENCE® to combat prejudice, promote democratic ideals and strengthen pluralism. Today, A WORLD OF DIFFERENCE® is an international institute with diversity education programs used by schools, universities, corporations, communities, and law enforcement agencies throughout the United States and abroad. A WORLD OF DIFFERENCE® Institute programs combine practical, experiential, hands-on training with skills to challenge prejudice and discrimination, to foster intergroup understanding and to equip participants to live and work peacefully and civilly in a diverse environment.

Dear Friends:

In March of this year, in Santee, California, 15-year-old Charles "Andy" Williams fired a .22-caliber revolver at his classmates in high school, killing two and wounding 13. His fellow students say the skinny, undersized freshman was often mocked and bullied by other students. Hate persists in our society, and Santee, California joins the list of cities – Laramie, Wyoming; Jasper, Texas; Littleton, Colorado; Chicago and Los Angeles, among too many others – where violent, senseless hate crimes continue to occur. What place, what school, will be next? Will your children be its latest victims?

Victims and perpetrators of hate crimes often are juveniles and young people. According to the National Education Association, individuals under the age of 20 commit the majority of these crimes. For example, police have documented the age of offenders in 534 hate crimes in Chicago since 1992. Almost 60 percent were under the age of 20. Clearly, there is something tragically wrong in our society when children engage in crimes of hate.

To help protect our children, Barnes & Noble and the Anti-Defamation League joined forces to launch, in September 2000, the *Close the Book on Hate* campaign. We are committed to continuing this campaign this year and in the years ahead, so we can make significant progress against the hate in our society. As parents, teachers and civic leaders, we must continue to teach our children to not only accept, but celebrate, diversity. Intolerance is learned. Therefore, it can be unlearned. We believe that through reading and discussion, children can better understand the value and worth of each human being.

This pamphlet is an important part of our campaign. In addition to providing a list of definitions, helpful resources and suggested readings, it offers concrete information on what you can do to counter prejudice and spread a message of respect in your community. Together, we can make a difference.

Abraham H. Foxman
National Director
Anti-Defamation League

Leonard Riggio
Chairman
Barnes & Noble, Inc.

To make this pamphlet a "user friendly" and practical resource for individuals and members of institutions in every community, we divided the following list of suggestions into separate categories: home, school, workplace, house of worship, and community-at-large. Please note that any one of these 101 ways to fight prejudice can be implemented as is or custom-tailored to meet the specific needs of a group.

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Close the Book on Hate BEGIN AT HOME

- 1 Know your roots and share your pride in your heritage with others.
- 2 Celebrate holidays with extended family. Use such opportunities to encourage storytelling and share personal experiences across generations.
- 3 Invite friends from backgrounds different from your own to experience the joy of your traditions and customs.
- 4 Be mindful of your language; avoid stereotypical remarks and challenge those made by others.
- 5 Speak out against jokes and slurs that target people or groups. Silence sends a message that you are in agreement. It is not enough to refuse to laugh.
- 6 Be knowledgeable; provide as much accurate information as possible to reject harmful myths and stereotypes. Discuss as a family the impact of prejudicial attitudes and behavior.
- 7 Plan family outings to diverse neighborhoods in and around your community and visit local museums, galleries and exhibits that celebrate art forms of different cultures.
- 8 Visit important landmarks in your area associated with the struggle for human and civil rights such as museums, public libraries and historical sites.
- 9 Research your family tree and trace your family's involvement in the struggle for civil and human rights or the immigration experience. Identify personal heroes and positive role models.
- 10 Read and encourage your children to read books that promote understanding of different cultures as well as those that are written by authors of diverse backgrounds.
- 11 Recite the *Close the Book on Hate* campaign pledge (see inside back cover), or a similar pledge against prejudice created by your student body at a school-wide assembly.

Close the Book on Hate IN YOUR SCHOOL

- 12** Display a poster-size version of the pledge in a prominent area of your school and encourage people to sign it.
- 13** Establish a Diversity Club that serves as an umbrella organization to promote harmony and respect for differences. Reach out to sports teams, drama clubs and language clubs for ideas and involvement. If your school already has a Diversity Club, hold a membership drive.
- 14** Initiate classroom discussions of terms such as anti-Semitism, racism, sexism, homophobia, and bias. Then compose a list of definitions and post it in a prominent place (See pp. 13-15).
- 15** Invite a motivational speaker who is a recognized civil or human rights leader to address an all-school assembly. Videotape the speech and publish an interview with the speaker in the school and local newspapers.
- 16** Organize an essay contest whose theme is either a personal experience with prejudice or a success story in the fight against it. Suggest that the winning entries be published in your school newspaper, featured in your town newspaper or highlighted on a local cable program.
- 17** Create an anti-prejudice slogan for your school that could be printed as a bumper sticker and sold in the wider community to raise funds for these efforts.
- 18** Hold a "Rock Against Racism" concert, or a dance-a-thon, bike-a-thon, car wash, or battle-of-the-bands and donate the proceeds from ticket sales to underwrite diversity training and other programs for the school.
- 19** Form a student-faculty committee to write "Rules of Respect" for your school and display the finished set of rules in every classroom.

Close the Book on Hate IN YOUR SCHOOL

- 20** Invite your district attorney, police chief or a representative from the attorney general's office to speak to your school about civil rights, hate crimes and other legal aspects of the fight against prejudice.
- 21** Designate a wall space on or near school grounds where graffiti with a harmonious and unifying message can be written, drawn or painted.
- 22** Publish a newsletter specifically devoted to promoting respect for diversity and publicizing multicultural events. Try to have your local newspaper or community Internet home page do the same.
- 23** Encourage representation of all students on every school board, committee, group publication, and team.
- 24** Write an original song/chant/rap that celebrates your school's diversity and perform it at school rallies and other events.
- 25** Create a flag or poster that symbolizes your school's ideal of diversity and display it at games, assemblies and other school events.
- 26** Hold a T-shirt contest to come up with a logo or slogan like "I Don't Put Up With Put-Downs." The winning T-shirt design could be printed and sold at your school bookstore, at community events, sports competitions, and in local shops.
- 27** Create a school calendar with all the holidays and important civil rights dates represented.
- 28** Participate in a poster campaign such as ADL's "You Can't Turn Your Face Away From Hate" that encourages people to intervene when confronted with instances of prejudice.
- 29** Create an orientation program that addresses the needs of students of all backgrounds so that they feel welcome when joining the student body.
- 30** Initiate a pin drive in which students look for pins with positive slogans and tack them onto a designated bulletin board in the student lounge or other central gathering area.

Close the Book on Hate IN YOUR SCHOOL

- 31** Poll your teachers about their ethnic/cultural backgrounds and their experiences with prejudice. Ask each to write a short paragraph on the subject that can be compiled along with photos in a teacher "mug book."
- 32** Produce a "Proud Out Loud" video comprised of interviews with students and their grandparents about their ethnic heritage and why they are proud of it.
- 33** Host a Poetry Slam in which students read aloud original poems/raps that break down stereotypes and promote respect for diversity. Invite participants to present their work at PTA meetings, Chamber of Commerce events and other community gatherings.
- 34** Research pro-diversity Web sites, then build a Web page for your school and link it to others on the Internet.
- 35** Contact ADL about monitoring hate activities on the Internet.
- 36** Create a student-run Speakers Bureau where students of different backgrounds speak about their heritage. Identify local community leaders, civil rights veterans, Holocaust survivors, and others to partner with students in this effort.
- 37** Devise a skit contest with themes that promote diversity.
- 38** Turn a school assembly into a game show for students of all grades called "Cultural Pursuit." Ask teachers to develop questions covering every discipline and hold "culture bees" in their classrooms to determine assembly contestants.
- 39** Devote time in art classes to designing a Diversity Quilt with each patch representing a student's individual heritage. Have all classes combine their patchwork squares to form a school quilt for display in the community.
- 40** Organize a No-Ethnic/Homophobic Humor Open-Mike Nite featuring stand-up comedy by students.

Close the Book on Hate IN YOUR SCHOOL

- 41** Meet with food services at your school to discuss the possibility of featuring ethnic cuisines on a regular basis. Consult with local restaurants and community groups to participate in the program.
- 42** Request that a student-faculty committee establish an annual A WORLD OF DIFFERENCE® Day when regular classes are suspended and community members and leaders are invited to speak on and explore diversity with students. Consult with ADL to plan this program.
- 43** Construct a multimedia display that examines how today's media perpetuates stereotypes. Consider current films, television sitcoms, music, and advertising campaigns, in addition to newspapers, magazines and books.
- 44** Research peace negotiations going on around the world regarding ethnic or racial conflict. Then stage a mock summit in which students take on the roles of international leaders and try to resolve these crises.
- 45** Look for examples of youth who have struggled to overcome oppression throughout history and create an original dramatic performance based on their experiences.
- 46** Sponsor a "Dance for Diversity" dance-a-thon and approach a local radio station about broadcasting live from your event. The station could also run student written PSAs leading up to and following the event.
- 47** Establish a school exchange that matches students from different schools to bring youth of differing backgrounds closer together.
- 48** Start an annual multicultural film festival at your school. Invite community groups and local theaters to be co-sponsors.
- 49** Recreate the Ellis Island Immigration Station for a school-wide event. Involve teachers from all disciplines to create period costumes and scenery and prepare traditional foods. Issue passports to all students attending and lead "new immigrants" through the interview process.

Close the Book on Hate IN YOUR SCHOOL

- 50** Collect samples of popular teen magazines and comic books from around the world. Ask your librarian to set aside a special corner for them in the periodical room.
- 51** Research children's books representing the experiences of different ethnic groups or that define family in different ways. Then initiate a reading program with a local bookstore or library that features these books.
- 52** Survey local card and gift shops for product lines geared to diverse groups. Write to greeting card companies and local merchants to advocate for expanding the diversity of selections. Coordinate a contest to create a line of cards/note paper that promotes respect for diversity.
- 53** Approach the guidance office about hosting a career workshop led by professionals who can discuss diversity in their respective fields.
- 54** Ask your school to host an Internship Fair for groups such as the ADL and other civic organizations that hire student interns.
- 55** Advocate for the production of school plays that are sensitive to multiculturalism and incorporate a variety of roles and perspectives.
- 56** Ensure that musical selections of school bands and choruses are culturally diverse.
- 57** Speak to each of your teachers about posting a list somewhere in the classroom of famous pioneers/leaders in their field, with a special focus on diversity.
- 58** Collect famous speeches about civil rights. Put them together in a binder or in a video collection and make the collection available to your whole school community.
- 59** Research civil unrest in this country, from slavery rebellions, to Chicago in the 1960s, to Stonewall in 1969, to Los Angeles in the 1990s.
- 60** Survey the colleges in your area about diversity and affinity clubs at their schools. Invite a panel of representatives to speak to the senior class about "Prejudice on the College Campus: What to Look for – What to Do."

Close the Book on Hate IN THE WORKPLACE

- 61** Make respect for diversity a core value in your company and articulate it as such in the company's handbook/employee manual.
- 62** Provide ongoing awareness programs about the value of human diversity to all employees in the organization.
- 63** Take advantage of diversity consultants and training programs such as the A WORLD OF DIFFERENCE® Institute's A WORKPLACE OF DIFFERENCE™ to assist you with ongoing education.
- 64** Incorporate diversity as a business goal. Secure a high degree of commitment from all employees.
- 65** Become aware and respectful of individual work styles.
- 66** Create an environment conducive to the exploration of diversity.
- 67** Learn about coworkers' backgrounds and share your own. Ask questions that invite explanation and answer with the same.
- 68** Create a display area where employees can post notices of events and activities happening in their communities.
- 69** Publish and distribute to all staff a list of ethnic and/or religious holidays and the meaning of the customs associated with celebrating them.
- 70** Sponsor a lunchtime "brown-bag" series that features speakers on diversity topics.
- 71** Sponsor a mentoring program and reach out to students in local high schools and colleges.
- 72** Provide opportunities to attend local cultural events and exhibits.
- 73** Participate as a sponsor in community events that support the health and welfare of society.

Close the Book on Hate IN YOUR HOUSE OF WORSHIP

- 74** Urge your leaders to use the pulpit to condemn all forms of bigotry.
- 75** Encourage friends of other faiths to visit your religious services and share your religious knowledge with them.
- 76** Invite clergy representing religions different from your own to participate in services and deliver the sermon.
- 77** Host a tour for elected and appointed city/town officials to educate them more about your religion and the programs and activities your religious community offers.
- 78** Ensure that all faiths are represented accurately in existing library materials and religious school curricula.
- 79** Reach out to diverse religious communities to co-sponsor festivals and holiday observances, such as ADL's Interfaith Seders, that highlight and celebrate our common humanity.
- 80** Be respectful of everyone who attends your religious services, whether they are members of or visitors to your congregation.
- 81** Turn one bulletin board into a display space where newspaper/magazine clippings depicting current events related to anti-Semitism and other forms of religious persecution or human rights violations can be posted for all to read.
- 82** Organize an interfaith retreat for young people to increase understanding of each other's beliefs and build lasting friendships.
- 83** Plan an interfaith youth group trip to the U.S. Holocaust Memorial Museum in Washington, DC. Raise funds to cover travel expenses with a community bake sale, car wash, service auction, or other activity.

Close the Book on Hate IN THE COMMUNITY

- 84** Establish a Human Rights Commission and a Community Watch Group in your city/town.
- 85** Organize a local multicultural committee that serves as an umbrella organization for groups that raise awareness about prejudice and provide support for cultural events, holiday programs or community efforts that promote intergroup harmony.
- 86** Volunteer to serve on one of these organization committees and work to support their initiatives.
- 87** Petition government officials to issue a proclamation making your city/town a prejudice-free zone.
- 88** Plan a community-wide "Walk/Run Against Hate" in which sponsored participants would donate all monies pledged to an anti-bias or other human rights organization.
- 89** Become aware of your town's demographics and compare it to others around the state to better understand the diversity in your community.
- 90** Hold a city-wide Human Rights Day. Contact representatives of the Reebok Human Rights Board, Amnesty International, ADL, and other human rights organizations to participate.
- 91** Build a community float that promotes understanding and respect for the diversity of your community and march in local and state parades. Contact parade officials to make sure that groups of all different backgrounds are invited to march.
- 92** Suggest to your local newspaper that it devote a corner of the editorial page each month to at least one opinion piece relating to anti-prejudice and pro-diversity themes.
- 93** Meet with school and community librarians and local bookstores to discuss ways to highlight literature that is representative of all cultures and sexual orientations.
- 94** Compile a citizen's directory of the businesses and community organizations that exist to support diverse groups in the community.

Close the Book on Hate IN THE COMMUNITY

- 95** Research your community's involvement in struggles for civil and human rights throughout history (e.g., abolition, the civil rights movement, the women's rights and gay rights movements, etc.) and create an exhibit for the local library/town hall.
- 96** Discuss alternative accessibility routes such as ramps, stairs and elevators in your community and invite speakers into your school and community groups to talk about such initiatives.
- 97** Make sure your public facilities accommodate the needs of all residents.
- 98** Collect traditional family recipes from local residents for a community cookbook. Solicit ads to support the cost of reproducing and distributing the book as part of a welcome wagon program for new residents.
- 99** Organize a city-wide "Hoops for Harmony" basketball tournament with proceeds from ticket sales going to a local non-profit organization that promotes awareness of and respect for diversity.
- 100** Hold a "Paint-Out Day" to eliminate graffiti that promotes bigotry, culminating with a potluck supper.
- 101** Brainstorm 100 more ways to make your community a prejudice-free zone!

DEVELOPING A COMMON LANGUAGE

DEFINITIONS

Ableism

Ableism is prejudice and/or discrimination against people with mental or physical disabilities.

Ageism

Ageism is prejudice and/or discrimination against people because of their age.

Anti-bias

Anti-bias is an active commitment to challenging prejudice, stereotyping and all forms of discrimination.

Anti-Semitism

Anti-Semitism is a prejudice and/or discrimination against Jews. Anti-Semitism can be based on hatred against Jews because of their religious beliefs, their group membership (ethnicity) and sometimes on the erroneous belief that Jews are a "race."

Bias

Bias is an inclination or preference either for or against an individual or group that interferes with impartial judgment.

Bigotry

Bigotry is an unreasonable or irrational attachment to negative stereotypes and prejudices.

Classism

Classism is prejudice and/or discrimination against people because of their real or perceived economic status.

Culture

Culture is the patterns of daily life learned consciously and unconsciously by a group of people. These patterns can be seen in language, governing practices, arts, customs, holiday celebrations, food, religion, dating rituals, and clothing, to name a few examples.

Discrimination

Discrimination is the denial of justice and fair treatment by both individuals and institutions in many arenas, including employment, education, housing, banking, and political rights. Discrimination is an action that can follow prejudiced thinking.

Diversity

Diversity means different or varied. The population of the United States is made up of people from diverse races, cultures and places.

Hate Crime

Hate crimes are defined under specific penal code sections as an act or an attempted act by any person against the person or property of another individual or group which in any way constitutes an expression of hostility toward the victim because of his or her race, religion, sexual orientation, national origin, disability, gender, or ethnicity.* This includes but is not limited to threatening phone calls, hate mail, physical assaults, vandalism, cross burnings, destruction of religious symbols, and fire bombings.

** Elements of crime statutes and protected classifications vary state to state.*

Hate Incident

Hate-motivated incidents are defined as behavior which constitutes an expression of hostility against the person or property of another because of the victim's race, religion, disability, gender, ethnicity, or sexual orientation. Hate-motivated incidents include those actions that are motivated by bias, but do not meet the necessary elements required to prove a crime. They may include such behavior as non-threatening name calling, using racial slurs or disseminating racist leaflets.

Heterosexism

Heterosexism is prejudice and/or discrimination against people who are or who are perceived to be lesbian, gay or bisexual.

Homophobia

Homophobia is the irrational fear of people who are believed to be lesbian, gay or bisexual.

Multicultural

Multicultural means many or multiple cultures. The United States is multicultural because its population consists of people from many different cultures.

Prejudice

Prejudice is pre-judging, making a decision about a person or group of people without sufficient knowledge. Prejudicial thinking is frequently based on stereotypes.

Racism

Racism is a prejudice and/or discrimination based on the social construction of "race." Differences in physical characteristics (e.g., skin color, hair texture, eye shape) are used to support a system of inequities.

Scapegoating

Scapegoating is the action of blaming an individual or group for something when, in reality, there is no one person or group responsible for the problem. It targets another person or group as responsible for problems in society because of that person's group identity.

Sexism

Sexism is prejudice and/or discrimination based on gender.

Stereotype

A stereotype is an oversimplified generalization about a person or group of people without regard for individual differences. Even seemingly positive stereotypes that link a person or group to a specific positive trait can have negative consequences.

Close the Book on Hate RESPONSE STRATEGIES

Often when incidents of bigotry and/or hate occur, it is left to the victims and members of the particular group that has been attacked to speak out. Yet, it is united that we stand, divided we fall. We believe that if one group is attacked, it is as though all groups have been attacked. We all have a duty to respond. Many times, good people may feel outraged but do not know how to respond. Thus, when an incident occurs, precious time is lost. Here are some specific suggestions that may help facilitate a prompt and effective response:

- Notify law enforcement.
- Be sure of the facts.
- If there is physical damage (e.g., defacing, spray painting), take photographs.
- As soon as the damage has been viewed by law enforcement and photographs taken, offer assistance in repairing or cleaning up the damage or vandalized property.
- If hate literature has been distributed, collect the literature for evidence.
- Notify ADL and similar agencies in the appropriate communities.
- Reach out to the victims with expressions of concern and support and reassure them and their families that the incident will be treated seriously.
- Gather signatures on a petition repudiating the act.
- Organize coalitions to march, protest or sponsor a public forum to discuss the specific incident and active measures needed to prevent a recurrence.
- If the incident occurred in a school, work with the school administration to determine appropriate disciplinary actions.

Close the Book on Hate PLAN AHEAD

- Work with school and community officials and law enforcement to establish a plan for responding promptly to hate crimes and incidents.
- Establish clear procedures for reporting hate-motivated incidents/crimes, and disseminate the information community-wide.
- Establish policies that clearly indicate that hate-motivated behavior will not be tolerated.
- Educate community and school staff on how to recognize hate-motivated incidents.
- Train school and community counselors to assist victims of hate-motivated incidents.
- Provide referral to community organizations which offer counsel and support services in these situations.

Close the Book on Hate

READING LIST

Following are works of fiction, non-fiction, photography, and poetry that emphasize the importance of valuing diversity for both children and adults. We urge you to read and discuss these books with your families and communities. If any of the following titles are not available from your local Barnes & Noble store, they can be ordered at the store or from Barnes & Noble.com (www.bn.com).

TITLE	TYPE	AUTHOR
<i>A Chair for My Mother</i>	Juvenile	Williams, Vera B.
<i>A Level Playing Field</i>	Juvenile	Hu, Evaleen
<i>A More Perfect Union</i>	Adult	Mohr, Richard D.
<i>A Season on the Reservation</i>	Adult	Abdul-Jabbar, Kareem
<i>A Sporting Chance</i>	Adult	Steiner, Andy
<i>A White Teacher Talks about Race</i>	Adult	Landsman, Julie
<i>Abuela</i>	Juvenile	Dorros, Arthur
<i>Abuela's Weave</i>	Juvenile	Castaneda, Omar S.
<i>Afraid of the Dark</i>	Adult	Myers, Jim
<i>All Kinds of Families</i>	Juvenile	Simon, Norma
<i>All the Colors We Are</i>	Juvenile	Kissinger, Katie
<i>Always Kiss Me Good Night</i>	Adult	Salt, J.S.
<i>Amazing Grace</i>	Juvenile	Hoffman, Mary
<i>Amazing Grace</i>	Adult	Kozol, Jonathan
<i>Americanos</i>	Adult	Olmos, Edward James
<i>An Introduction to Multicultural Education</i>	Adult	Banks, James A.
<i>And Still We Rise</i>	Adult	Corwin, Miles
<i>Anne Frank Remembered</i>	Adult	Gies, Miep
<i>Anne Frank: The Diary of a Young Girl</i>	Adult	Frank, Anne
<i>Anti-Semitism in America</i>	Adult	Dinnerstein, Leonard
<i>Arnie and the New Kid</i>	Juvenile	Carlson, Nancy L.
<i>Ashok by Any Other Name</i>	Juvenile	Yamate, Sandra S.
<i>Aunt Harriet's Underground Railroad in the Sky</i>	Juvenile	Ringgold, Faith
<i>Bajo la Luna de Limón</i>	Juvenile	Fine, Edith Hope
<i>Baseball Saved Us</i>	Juvenile	Mochizuki, Ken
<i>Battlefields and Burial Grounds</i>	Juvenile	Echo-Hawk, Roger C.
<i>Behind the Secret Window</i>	Juvenile	Toll, Nelly S.
<i>Bein' with You This Way</i>	Juvenile	Nikola-Lisa, W.
<i>Black Is Brown Is Tan</i>	Juvenile	Adoff, Arnold
<i>Black-Jewish Relationships</i>	Adult	Cook, Samuel
<i>Bullies and Victims</i>	Adult	Fried, Suellen

PUBLISHER	ISBN	PRICE
Morrow	0688040748	\$ 5.95
Lerner	0822533022	\$ 21.50
Beacon Press	0807079332	\$ 9.00
Morrow	0688170773	\$ 24.00
Lerner	0822533006	\$ 21.50
Scarecrow Press	157886013X	\$ 22.95
Penguin	0140562257	\$ 6.99
Lee & Low	1880000202	\$ 6.95
Hill Publications	1556523882	\$ 16.95
Albert Whitman	0807502820	\$ 14.95
Redleaf Press	0934140804	\$ 9.95
Crown	051788738X	\$ 8.00
Dial	0803710402	\$ 16.99
HarperTrade	0060976977	\$ 14.00
Little Brown	0316649090	\$ 25.00
Allyn & Bacon	0205277500	\$ 28.00
HarperTrade	0380798298	\$ 13.00
Simon & Schuster	0671662341	\$ 13.00
Bantam	0553296981	\$ 4.99
Oxford University Press	019510112X	\$ 15.95
Penguin Putnam	0140509453	\$ 5.99
Polychrome Publishing	1879965011	\$ 17.90
Crown	0517885433	\$ 6.99
Lee & Low	1880000911	\$ 6.95
Lee & Low	1880000199	\$ 6.95
Lerner	0822597225	\$ 8.95
Penguin	0803713622	\$ 17.99
Lee & Low	1880000261	\$ 6.95
HarperCollins	0064432696	\$ 4.95
Providence House Publishers	1577360826	\$ 22.95
M. Evans	0871318407	\$ 14.95

TITLE	TYPE	AUTHOR	PUBLISHER	ISBN	PRICE
<i>Calling the Doves</i>	Juvenile	Herrera, Juan Felipe	Children's Book Press	0892391669	\$ 7.95
<i>Celebrating Chinese New Year</i>	Juvenile	Hoyt-Goldsmith, Diane	Holiday House	0823415201	\$ 6.95
<i>Celebrating Kwanzaa</i>	Juvenile	Hoyt-Goldsmith, Diane	Holiday House	0823411303	\$ 6.95
<i>Chernowitz!</i>	Juvenile	Arrick, Fran	Penguin Putnam	0451162536	\$ 5.99
<i>Chicken Sunday</i>	Juvenile	Polacco, Patricia	Putnam Berkley	0698116151	\$ 6.99
<i>Child of the Warsaw Ghetto</i>	Juvenile	Adler, David A.	Holiday House	0823411605	\$ 15.95
<i>Children Learn What They Live</i>	Adult	Nolte, Dorothy Law	Workman	0761109196	\$ 8.95
<i>Children of Asian America</i>	Juvenile	Asian American Coalition Staff	Polychrome Publishing	1879965151	\$ 23.90
<i>Civil Rights</i>	Adult	Lucas, Eileen	Enslow	0894907298	\$ 20.95
<i>Clambake</i>	Juvenile	Peters, Russell M.	Lerner	0822596210	\$ 6.95
<i>Cliques</i>	Adult	Giannetti, Charlene C.	Broadway	0767906535	\$ 14.00
<i>Common Ground</i>	Adult	Greeley, Andrew M.	Pilgrim Press	0829811206	\$ 16.95
<i>Confronting Anti-Semitism</i>	Adult	Zakim, Leonard P.	KTAV	0881256293	\$ 15.95
<i>Crossing the Color Line</i>	Adult	Reddy, Maureen T.	Rutgers University Press	0813523745	\$ 17.00
<i>Daddy's Roommate</i>	Juvenile	Willhoite, Michael	Alyson Publications	1555831184	\$ 10.95
<i>Daniel's Story</i>	Juvenile	Matas, Carol	Scholastic	0590465880	\$ 4.99
<i>Dave at Night</i>	Juvenile	Levine, Gail Carson	HarperCollins	0064407470	\$ 5.95
<i>Denying the Holocaust</i>	Adult	Lipstadt, Deborah E.	Dutton Signet	0452272742	\$ 13.95
<i>Diversity in Action</i>	Adult	Bigman, Lisa	Pearson Custom Publishing	0536011753	\$ 22.20
<i>Dragonwings</i>	Juvenile	Yep, Laurence	HarperCollins	0064400859	\$ 6.95
<i>Everybody Bakes Bread</i>	Juvenile	Dookey, Norah	Lerner	087614895X	\$ 6.95
<i>Everyday Acts Against Racism</i>	Adult	Reddy, Maureen T.	Seal Press	1878067850	\$ 15.95
<i>Everything You Need to Know about Bias Incidents</i>	Adult	Osborn, Kevin	Rosen Publishing Group	0823926001	\$ 16.95
<i>Everything You Need to Know about Discrimination</i>	Adult	Palmer, Ezra	Rosen Publishing Group	0823921158	\$ 16.95
<i>Families</i>	Juvenile	Jenness, Aylette	Houghton Mifflin	0395669529	\$ 6.95
<i>Felita</i>	Juvenile	Mohr, Nicholasa	Penguin	0141306432	\$ 4.99
<i>Fly!</i>	Juvenile	Myers, Christopher	Little Brown	0786806524	\$ 15.99
<i>Frozen Noses</i>	Juvenile	Carr, Jan	Holiday House	0823414620	\$ 15.95
<i>Goin' Somewhere Special</i>	Juvenile	McKissack, Patricia C.	Simon & Schuster	0689818858	\$ 16.00
<i>Going Home</i>	Juvenile	Mohr, Nicholasa	Penguin Putnam	0141306440	\$ 4.99
<i>Going with the Flow</i>	Juvenile	Blatchford, Claire H.	Lerner Publishing Group	1575052849	\$ 7.95
<i>Grandmother's Dreamcatcher</i>	Juvenile	McCain, Becky Ray	Albert Whitman	080753031X	\$ 15.95
<i>Growing Up Gay</i>	Adult	Reed, Rita	Norton	0393316599	\$ 19.95
<i>Growing Up Poor</i>	Adult	Coles, Robert	New Press	1565846230	\$ 23.95
<i>Harry and Willy and Carrothead</i>	Juvenile	Caseley, Judith	HarperCollins	0688094929	\$ 16.00
<i>Hate Crimes</i>	Adult	Jacobs, James B.	Oxford University Press	0195140540	\$ 13.95
<i>Hate Is My Neighbor</i>	Adult	Alibrandi, Tom	Stand Together Publishers	0967404401	\$ 14.95

TITLE	TYPE	AUTHOR	PUBLISHER	ISBN	PRICE
<i>Hats Off To Hair!</i>	Juvenile	Kroll, Virginia L.	Charlesbridge	0881068683	\$ 6.95
<i>Heather Has Two Mommies</i>	Juvenile	Newman, Leslea	Alyson Publications	1555835430	\$ 10.95
<i>Heeding the Call</i>	Adult	Finklestein, Norman H.	Jewish Publication Society	0827605900	\$ 14.95
<i>Hiding From the Nazis</i>	Juvenile	Adler, David A.	Holiday House	0823416666	\$ 6.95
<i>Hop Jump</i>	Juvenile	Walsh, Ellen Stoll	Harcourt	015201375X	\$ 6.00
<i>How Race Is Lived in America</i>	Adult	New York Times Writers	Henry Holt	080506740X	\$ 27.50
<i>How to Talk so Kids Will Listen and Listen so Kids Will Talk</i>	Adult	Faber, Adele	Morrow	0380811960	\$ 12.50
<i>I Love My Hair</i>	Juvenile	Tarpley, Natasha Anastasia	Little Brown	0316522759	\$ 15.95
<i>I See the Rhythm</i>	Juvenile	Igus, Toyomi	Children's Book Press	0892391510	\$ 15.95
<i>I'm Like You, You're Like Me</i>	Juvenile	Gainer, Cindy	Free Spirit	1575420392	\$ 12.95
<i>Is It a Choice?</i>	Adult	Marcus, Eric	HarperCollins	006251623X	\$ 13.00
<i>Islam and the West</i>	Adult	Lewis, Bernard W.	Oxford University Press	0195090616	\$ 15.95
<i>It's Okay to Be Different</i>	Juvenile	Parr, Todd	Little Brown	0316666033	\$ 14.95
<i>It's the Little Things</i>	Adult	Williams, Lena	Harcourt	0151004072	\$ 22.00
<i>Japanese-American Internment</i>	Adult	Fremont, David K.	Enslow	0894907670	\$ 20.95
<i>Jefferson's Children</i>	Juvenile	Lanier, Shannon	Random House	0375805974	\$ 19.95
<i>Jews against Prejudice</i>	Adult	Sronkin, Stuart	Columbia University Press	0231106394	\$ 18.50
<i>Journey Home</i>	Juvenile	Uchida, Yoshiko	Simon & Schuster	0689716419	\$ 4.99
<i>Just Like Me</i>	Juvenile	Arai, Tomie	Children's Book Press	0892391499	\$ 15.95
<i>Letter to a Jewish Friend</i>	Adult	Svadercoschi, Gian Franco	Crossroad	0824514823	\$ 12.95
<i>Losing Uncle Tim</i>	Juvenile	Jordan, MaryKate	Albert Whitman	0807547581	\$ 5.95
<i>Love Makes a Family</i>	Adult	Kaesler, Gigi	University of Massachusetts Press	1558491619	\$ 19.95
<i>Mardi Gras</i>	Juvenile	Hoyt-Goldsmith, Diane	Holiday House	0823411842	\$ 15.95
<i>Martina Navratilova</i>	Adult	Zwerman, Gilda	Chelsea House Publishers	079102878X	\$ 9.95
<i>Mr. Lincoln's Way</i>	Juvenile	Polacco, Patricia	Penguin Putnam	0399237542	\$ 16.99
<i>Mufaro's Beautiful Daughters</i>	Juvenile	Stephoe, John L.	Morrow	0688040454	\$ 16.00
<i>My Two Uncles</i>	Juvenile	Vigna, Judith	Albert Whitman	080755507X	\$ 14.95
<i>New Kids In Town</i>	Juvenile	Bode, Janet	Scholastic	0590441442	\$ 4.50
<i>Night</i>	Adult	Wiesel, Elie	Bantam Doubleday Dell	0553272535	\$ 5.50
<i>Nina Bonita</i>	Juvenile	Machado, Ana Maria	Kane/Miller	1929132115	\$ 6.95
<i>Nobody Left to Hate</i>	Adult	Aronson, Elliott	W. H. Freeman	0716744791	\$ 12.95
<i>Now We Can Have a Wedding</i>	Juvenile	Di Salvo-Ryan, Dyanne	Holiday House	082341342X	\$ 15.95
<i>Ordinary Resurrections</i>	Adult	Kozol, Jonathan	HarperCollins	0060956453	\$ 14.00
<i>Overcoming Heterosexism and Homophobia</i>	Adult	Sears, James T.	Columbia University Press	0231104235	\$ 20.50
<i>Parrot in the Oven</i>	Juvenile	Martinez, Victor	HarperCollins	0064471861	\$ 5.95
<i>Passage to Freedom</i>	Juvenile	Mochizuki, Ken	Lee & Low	1880000490	\$ 15.95
<i>Peace Tales</i>	Juvenile	MacDonald, Margaret Read	Shoe String Press	0208023291	\$ 17.50

TITLE	TYPE	AUTHOR	PUBLISHER	ISBN	PRICE
<i>Peaceful Parenting in a Violent World</i>	Adult	Cress, Joseph N.	Perspective Publications	0964533502	\$ 14.95
<i>People</i>	Juvenile	Spier, Peter	Doubleday	038524469X	\$ 12.95
<i>Positive Self-Talk for Children</i>	Adult	Bloch, Douglas	Bantam	0553351982	\$ 13.95
<i>Prejudice</i>	Adult	Muse, Daphne	Hyperion	0786813105	\$ 7.95
<i>Racism Explained to My Daughter</i>	Adult	Jelloun, Tahar Ben	New Press	156584534X	\$ 16.95
<i>Rainbow Joe and Me</i>	Juvenile	Strom, Maria Diaz	Lee & Low	1880000938	\$ 15.95
<i>Raising Compassionate, Courageous Children in a Violent World</i>	Adult	Cohn, Janice	Longstreet Press	1563522764	\$ 15.95
<i>Raising Readers</i>	Adult	Bialostok, Steve	Peguis Publishers	1895411378	\$ 12.95
<i>Ramadan</i>	Juvenile	Ghazi, Suhaib Hamid	Holiday House	082341275X	\$ 6.95
<i>Reach for the Moon</i>	Juvenile	Abeel, Samantha	Scholastic	0439297389	\$ 17.95
<i>Richard Wright and the Library Card</i>	Juvenile	Miller, William	Lee & Low	1880000881	\$ 6.95
<i>Rising Voices</i>	Adult	Hirschfelder, Arlene B.	Ivy	0804111677	\$ 6.50
<i>Sadako and the Thousand Paper Cranes</i>	Juvenile	Coerr, Eleanor	Penguin Putnam	0698118022	\$ 4.99
<i>Semites and Anti-Semites</i>	Adult	Lewis, Bernard	Norton	0393318397	\$ 14.00
<i>Setting Them Straight</i>	Adult	Berzon, Betty	Dutton/Plume	0452274214	\$ 14.00
<i>Silent Observer</i>	Juvenile	MacKinnon, Christy	Gallaudet University Press	156368022X	\$ 15.95
<i>Somewhere Today</i>	Juvenile	Thomas, Shelley Moore	Albert Whitman	0807575453	\$ 14.95
<i>Sweet Clara and the Freedom Quilt</i>	Juvenile	Hopkinson, Deborah	Knopf	0679874720	\$ 6.99
<i>Sweet Whispers, Brother Rush</i>	Juvenile	Hamilton, Virginia	HarperCollins	0380651939	\$ 5.95
<i>Teaching Peace</i>	Adult	Arnold, Jan	Berkley Publishing Group	0399521550	\$ 12.00
<i>Teaching Tolerance</i>	Adult	Bullard, Sara	Doubleday	038547265X	\$ 11.95
<i>Ten Talks Parents Must Have with Their Children about Violence</i>	Adult	Cappello, Dominic	Hyperion	0786885491	\$ 12.95
<i>Terrible Things</i>	Juvenile	Bunting, Eve	Jewish Publication Society	0827603258	\$ 11.95
<i>The Anti-Defamation League's Hate Hurts</i>	Adult	Stern-LaRosa, Caryl Bettman, Ellen Hofheimer	Scholastic	0439211212	\$ 9.95
<i>The Brothers' Promise</i>	Juvenile	Harber, Frances	Albert Whitman	0807509000	\$ 15.95
<i>The Christmas Menorahs</i>	Juvenile	Cohn, Janice	Albert Whitman	0807511536	\$ 6.95
<i>The Color Purple</i>	Adult	Walker, Alice	Simon & Schuster	0671727796	\$ 7.50
<i>The Devil's Arithmetic</i>	Juvenile	Yolen, Jane	Penguin	0140345353	\$ 5.99
<i>The First R</i>	Adult	Ausdale, Debra Van	Rowman & Littlefield	0847688615	\$ 23.95
<i>The Freedom Writers Diary</i>	Adult	Freedom Writers	Doubleday	038549422X	\$ 12.95
<i>The Friendship</i>	Juvenile	Taylor, Mildred D.	Penguin Putnam	0140389644	\$ 4.99
<i>The Keeping Quilt</i>	Juvenile	Polacco, Patricia	Simon & Schuster	0689820909	\$ 16.00
<i>The Land</i>	Juvenile	Taylor, Mildred D.	Dial Books	0803719507	\$ 17.99
<i>The Meanest Thing to Say</i>	Juvenile	Cosby, Bill	Scholastic	0590956167	\$ 3.99

TITLE	TYPE	AUTHOR	PUBLISHER	ISBN	PRICE
<i>The Measure of Our Success</i>	Adult	Edelman, Marian Wright	HarperTrade	0060975466	\$ 10.00
<i>The Rag Coat</i>	Juvenile	Mills, Lauren A.	Little Brown	0316574074	\$ 16.95
<i>The Singing Man</i>	Juvenile	Medearis, Angela Shelf	Holiday House	0823412083	\$ 6.95
<i>The Sneetches & Other Stories</i>	Juvenile	Dr. Seuss	Random House	0394800893	\$ 14.95
<i>The Sweeter the Juice</i>	Adult	Haizlip, Shirlee Taylor	Simon & Schuster	0671899333	\$ 12.00
<i>The Trail of Tears</i>	Juvenile	Bruchac, Joseph	Random House	0679890521	\$ 3.99
<i>The Treasure Hunt</i>	Juvenile	Cosby, Bill	Scholastic	0590956183	\$ 3.99
<i>The Unbreakable Code</i>	Juvenile	Hunter, Sara Hoagland	Northland Publishing	0873586387	\$ 14.95
<i>The Velveteen Father</i>	Adult	Green, Jesse	Ballantine	0345437098	\$ 14.00
<i>There Are No Children Here</i>	Adult	Kotlowitz, Alex	Vintage Anchor	0385265565	\$ 14.95
<i>There Once Was a World</i>	Adult	Eliach, Yaffa	Little Brown	0316232394	\$ 25.00
<i>This Is Our Seder</i>	Juvenile	Hidebrandt, Ziporah	Holiday House	0823414361	\$ 15.95
<i>To Be A Drum</i>	Juvenile	Coleman, Evelyn	Albert Whitman	0807580066	\$ 16.95
<i>Two Mrs. Gibsons</i>	Juvenile	Sisnett, Ana	Children's Book Press	0892391359	\$ 14.95
<i>Two Teenagers in Twenty</i>	Adult	Heron, Ann	Alyson Publications	1555832822	\$ 10.95
<i>Up to the Plate</i>	Adult	Galt, Margot Fortunato	Lerner	082253326X	\$ 18.95
<i>Uprooting Racism</i>	Adult	Kivel, Paul	New Society Publishers	0865713383	\$ 16.95
<i>Voices from the Fields</i>	Juvenile	Atkin, S. Beth	Little Brown	0316056200	\$ 12.95
<i>Walking on Water</i>	Adult	Kenan, Randall	Knopf	067973788X	\$ 16.00
<i>Walking with the Wind</i>	Adult	Lewis, John	Harcourt	0156007088	\$ 16.00
<i>Whale Talk</i>	Juvenile	Crutcher, Chris	HarperCollins	0688180191	\$ 16.95
<i>What If Someone I Know Is Gay?</i>	Adult	Marcus, Eric	Penguin Putnam	0843176113	\$ 4.99
<i>What To Do When Kids Are Mean To Your Child</i>	Adult	McCoy, Elin	Reader's Digest Association	0895779846	\$ 12.95
<i>White Lilacs</i>	Juvenile	Meyer, Carolyn	Harcourt	0152958762	\$ 6.00
<i>White Socks Only</i>	Juvenile	Coleman, Evelyn	Albert Whitman	080758956X	\$ 6.95
<i>Who Belongs Here?</i>	Juvenile	Knight, Margy Burns	Tilbury House	0884481697	\$ 8.95
<i>Whoever You Are</i>	Juvenile	Fox, Mem	Harcourt	0152007873	\$ 16.00
<i>Why Are All the Black Kids Sitting Together in the Cafeteria?</i>	Adult	Tatum, Beverly Daniel	Basic Books	0465091296	\$ 13.00
<i>Yell-Oh Girls!</i>	Adult	Nam, Vickie	HarperTrade	0060959444	\$ 13.00
<i>Yoko</i>	Juvenile	Wells, Rosemary	Hyperion	0786803959	\$ 14.95
<i>Zebra and Other Stories</i>	Juvenile	Potok, Chaim	Knopf	0375806865	\$ 4.99
<i>Zlata's Diary</i>	Adult	Filipovic, Zlata	Viking Penguin	0140242058	\$ 9.95

NATIONAL ALLIES OF

Close the Book on Hate

American College
Personnel Association
www.acpanche.edu

Association of College
Unions International
www.acuiweb.org

Boys and Girls Club
of America
www.bgca.org

Children's Defense Fund
www.childrensdefense.org

Committee of 100
www.committee100.org

Gay & Lesbian Alliance
Against Defamation
www.glaad.org

Gay, Lesbian & Straight
Education Network
www.glsen.org

Human Rights Campaign
www.hrc.org

Leadership Education
for Asian Pacifics
www.leap.org

National Association for
Campus Activities
www.naca.org

National Association for
Multicultural Education
www.inform.umd.edu/name

National Association for Student
Personnel Administrators
www.naspa.org

National Campaign Against
Youth Violence
www.noviolence.net

National Conference
for Community & Justice
www.nccj.org

National Congress
of American Indians
www.ncai.org

National Consortium for
Academics and Sports
www.ncasports.org

National Council of La Raza
www.ndr.org

National Education
Association
www.nea.org

National Gay and
Lesbian Task Force
www.nglftf.org

National Italian
American Foundation
www.niaf.org

National Middle
School Association
www.nmsa.org

National PTA
www.pta.org

National Urban League
www.nul.org

Northeastern University's
Center for the Study
of Sport in Society
www.sportinsociety.org

Parents, Family and Friends
of Lesbians & Gays
www.pflag.org

Safe Schools Coalition, Inc
www.ed.mtu.edu/safe



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This publication was originally written by
ADL's New England Regional Office Staff.

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823 United Nations Plaza, New York, NY 10017
(212) 885-7700 / 885-7800
Fax: (212) 867-0779 / 490-0187
www.adl.org

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Anti-Defamation League of B'nai B'rith

NATIONAL OFFICE (webmaster@adl.org)

823 United Nations Plaza
New York, NY 10017(212) 885-7700

WASHINGTON OFFICE

1100 Connecticut Avenue, NW, Suite 1020
Washington, DC 20036(202) 452-8320

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Albuquerque, NM 87154(505) 823-2712

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Denver, CO 80203-2136(303) 830-7177

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Las Vegas, NV 89119(702) 862-8600

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LOS ANGELES (Pacific Southwest)

10495 Santa Monica Boulevard
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WEB SITE: www.adl.org

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San Fernando Valley, 22622 Vanowen Street
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TRI-COUNTIES OFFICE

35 West Victoria Street
Santa Barbara, CA 93101(805) 564-6670

MIAMI (Florida)

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Miami, FL 33131-1802(305) 373-6306

SATELLITE OFFICE

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Fort Lauderdale, FL 33309(954) 938-8188

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NEW ORLEANS (South Central)

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New Orleans, LA 70112(504) 522-9534

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7851 Mission Center Court, Suite 320
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SAN FRANCISCO (Central Pacific)

720 Market Street, Suite 800
San Francisco, CA 94102-2501(415) 981-3500

SEATTLE (Pacific Northwest)

Plaza 600 Building, 600 Stewart Street, Suite 720
Seattle, WA 98101(206) 448-5349

ST. LOUIS (Missouri/Southern Illinois)

10420 Old Olive, Suite 208
St. Louis, MO 63141(314) 432-6868

OFFICES OUTSIDE THE U.S.

JERUSALEM

21 Jabotinsky Street
Jerusalem, Israel 92141011-972-2-625-1171

VIENNA

Spiegelgasse 21/14, A-1010 Vienna, Austria011-43-1-513-7772

CANADA

Cooperative Association with the League for Human Rights of Canadian B'nai B'rith
15 Howe Street, Suite 210
Downsview, Ontario, Canada, M3H 4Y8(416) 663-6224

NOTES

Close the Book on Hate CAMPAIGN PLEDGE*

I pledge from this day onward to do my best to interrupt prejudice and to stop those who, because of hate, would hurt, harass or violate the civil rights of anyone. I will try at all times to be aware of my own biases against people who are different from myself. I will ask questions about cultures, religions and races that I don't understand. I will speak out against anyone who mocks, seeks to intimidate or actually hurts someone of a different race, religion, ethnic group, or sexual orientation. I will reach out to support those who are targets of harassment. I will think about specific ways my school, other students and my community can promote respect for people and create a prejudice-free zone. I firmly believe that one person can make a difference and that no person can be an "innocent bystander" when it comes to opposing hate.

By signing this pledge, I recognize that respect for individual dignity, achieving equality and opposing anti-Semitism, racism, ethnic bigotry, homophobia, or any other form of hatred is a non-negotiable responsibility of all people.

My Signature

Witness Signature

Date

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